YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

SATISH PRADHAN DNYANASADHANA COLLEGE,THANE (ARTS, SCIENCE AND COMMERCE)

- Name of the Head of the institution

  Dr. H. K. Chitte

- Designation

  I/C Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02225821615

- Mobile no

  9869665894

- Registered e-mail

  dynanasadhanacollege@gmail.com

- Alternate e-mail

  grbhagure69@gmail.com

- Address

  Off Eastern Express Highway, Dnyanasadhana Marg, Thane-400604, Maharashtra

- City/Town

  Thane

- State/UT

  Maharashtra

- Pin Code

  400604

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location

  Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **University of Mumbai**

- Name of the IQAC Coordinator   **Dr.D.D.Mulajkar**

- Phone No.   **02225821615**

- Alternate phone No.   **02225821615**

- Mobile   **8451844373**

- IQAC e-mail address   **iqacspds@gmail.com**

- Alternate Email address   **dhananjaymulajkar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.dnyanasadhanacollege.org/NAAC%20Reports/AQAR%202019-2020.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.dnyanasadhanacollege.org/NAAC%20Reports/Academic%20Calendar2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**79**	**2004**	**16/02/2004**	**15/02/2009**
Nil	**B**	**2.62**	**2013**	**05/01/2013**	**04/01/2018**
Nil	**B+**	**2.69**	**2019**	**01/05/2019**	**30/04/2024**

6.Date of Establishment of IQAC   **08/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Satish Pradhan Dnyanasadhana College, Thane	Salary Grant	State Government	2020-2021	122374843
Satish Pradhan Dnyanasadhana College, Thane	Scholarship	State Government	2020-21	4441487
Satish Pradhan Dnyanasadhana College, Thane	UGC grants	Universy Grants Commission	2020-21	756505
Satish Pradhan Dnyanasadhana College, Thane	Book Bank	Library Book Bank, University of Mumbai	2020-21	186821
Satish Pradhan Dnyanasadhana College, Thane	Salary Arrears	State Government	2020-21	6334841

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Student Development Programme for smooth transition from offline to online teaching learning`

`Online Admission,Payment of fees facility , online teaching learning software`

`Eklaya Online Assessment Engine for conduct of all examinations`

`Introduction of new certificate courses`

`Celebration of Ruby Jubilee year: Conducted 40 unique programme on completion of 40 Glorious years`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Microsoft Teams Learning Software	Implemented for online teaching learning process
Student Development Programme for smooth transition from offline to online teaching learning	One week Student Development Program(SDP) on the theme "Black Board to Broadband" from 30th June 2020 to 6th July 2020.
Celebration of Ruby Jubilee year: To Conduct 40 unique programme on completion of 40 Glorious years	40 unique programme conducted
Introduction of new certificate courses	9 certificate courses conducted
Preparation of Academic & Activity Calendar for the year 2020-21	Prepared and Implemented
Organisation of National and International Level Webinars and Conferences	3 International webinars were conducted
Online National-Level Blitz Chess Competition	Organised Online National-Level Blitz Chess Competition on 14th July 2020.
Initiation of ISO Certification 21001-2018 (UMS) Process	SOP of various processes like Teaching-Learning, Examination, Admission, Laboratory, Collaborative activities were prepared and communicated for implementation.
Initiation of NIRF Registration and Data Submission	Information related institute rankings under NIRF was successfully submitted
Organisation of URJA-SETU	2nd online URJA SETU was organised in association with Joshi-Bedekar college, Thane on 7th November 2020.
Organisation of inter-collegiate cultural festival "UTOPIA"	Shri.S.V.Kulkarni , 2 days Vakhyanmala was organised online on 29/05/21 and 31/05/2021.

Collection of e-waste and its disposal	E-waste generated in the college and by the students was collected and handed over to Thane Municipal Corporation (TMC) for safe disposal.
Creation of separate Administration Office for Self Finance Courses (SFC)	A separate well-equipped Administrative Office having multiple counters was created for smooth administrative process.
Being Me	"Being Me" is an initiative taken by College to focus on different social concerns like LGBT, Divyangjan, Cervical Cancer, AIDS, PCOD, PSOS etc. Number of activities wee conducted under The theme for this year is "Sensitization Of Stakeholders"

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	22/12/2021

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	21/01/2020

15.Multidisciplinary / interdisciplinary

NA as per NAAC notification dated 23rd March 2022.

16.Academic bank of credits (ABC):

NA as per NAAC notification dated 23rd March 2022.

17.Skill development:

NA as per NAAC notification dated 23rd March 2022.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NA as per NAAC notification dated 23rd March 2022.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NA as per NAAC notification dated 23rd March 2022.

20.Distance education/online education:

NA as per NAAC notification dated 23rd March 2022.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	672

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	4318

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2020

File Description	Documents
Data Template	View File

2.3	1269

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1	**79**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**112**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**52**
Total number of Classrooms and Seminar halls	
4.2	**200.97**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**396**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The College is affiliated to the University of Mumbai and adheres to the curriculum designed and prescribed by the University.**
- **However, the college has a representation of 65 teachers in**

various academic bodies of affiliating university and they contribute towards curriculum design and development.

- Due to the pandemic situation all the curricular and extracurricular activities were planned on the virtual platform. For the smooth conduct of all these activities college management decided to provide MS Team software.
- To facilitate the virtual platform to encourage effective communication between teachers and learners College management and IQAC organized a seven days Students Development program "E-learning: Blackboard to Broadband".
- This program involved sessions on Understanding of Microsoft Word, Microsoft Excel and PowerPoint Presentation, Various online platforms and Courses for E-learning, Cyber Security, Google and Google classroom, Content Writing, Digital Marketing, Internet Banking and Payment Apps.
- Feedback on the curriculum was obtained from all stakeholders. From the analysis of this feedback, nine certificate courses were conducted to enhance the extra knowledge of students.
- From the analysis, it came to know stakeholders feel some additional knowledge about their subjects. To overcome their requirements total of 9 certificate courses were conducted by various departments.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.dnyanasadhanacollege.org/2021/Criterion1/Glorious%2040%20with%20View%20Count.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Due to the pandemic situation, this year learners were evaluated through a virtual platform. For term-end examinations, collegehired online examination services from the Aklavvya agency. Learners were also evaluated through online class tests, assignments, Quiz and PowerPoint Competitions. The schedule of all types of evaluations were circulated to learners through WhatsApp groups as well as uploaded on College Website. Before their Term End Examinations, Mock tests were also planned for hassle free examinations to learners. Remedial lectures were scheduled for slow learners to clarify doubts and clear the critical concepts of

the curriculum. As a part of CIE Online Mock Practical Examinations and Viva-Voce were planned. Results of all Term End Examinations were uploaded on our college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dnyanasadhanacollege.org/2021/Criterion1/1.1.2%20CIE%20Examination%20Schedule.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

764

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is sensitive to the various social issues and makes every effort to sensitize the students. This year college conducted various activities on virtual platforms to integrate professional ethics, gender awareness, environmental issues and human values through co-curricular, extracurricular and extension activities.

To sensitize Gender values, activities such as celebration of International Women's Day, a session "I-Can-Cer-vive" by Dr. Gauri Valame and a State level Webinar titled 'Gendering Corona Crisis' were organized. To sensitize the Human Values and Professional Ethics a session "From the Desk of Motivator" by Mr. Ravi Nair, a session "Stress Coping Mechanism" by Psychiatrist Dr. Harish Shetty were organized. The college has provision for rainwater harvesting, Department of Chemistry adopted the practice of recycling of solvent by its separation and distillation techniques, e-waste club conducted e-Waste drive to sensibilise Environment and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

814

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.dnyanasadhanacollege.org/2021/Criterion1/1.4.1%20Feedback%20Report%20of%20All%20Stakeholders.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dnyanasadhanacollege.org/2021/Criterion1/1.4.1%20Feedback%20Report%20of%20All%20Stakeholders.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1599

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

802

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners as well as advanced learners are identified by teachers through regular interaction during classes as well as practical sessions and also on the basis of their performance in tutorials, practical sessions and class tests.

Examination committee of the institution submit report of unsuccessful students for every semester to IQAC. Remedial cell prepares time-table for remedial lectures. List of course wise unsuccessful students for every semester is handed over to respective heads of departments by convenor of Remedial cell for conducting remedial lectures.

Departments conduct curricular and co-curricular activites for slow learner.

- Orientation program in the beginning of every year for newly admitted students
- Intensive coaching through special lectures for unsuccessful learners every term

- **Bridge Courses and Special Revision Lectures in the first week of each term to revise basic concepts of the respective subjects**
- **Mentoring sessions**
- **Elaborate discussion of subject related queries during Tutorials /Practicals on individual basis**
- **The Interactive sessions of alumni and current year learners**
- **Use of vernacular medium by teachers to explain concepts more convincingly to learners not well versed with English**
- **Home assignments for practice**
- **Extensive Question Banks**
- **Motivational and guidance guest lectures**

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4318	**79**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to pendemic, all Teaching Learning activities throughout the year were in online mode. Microsoft Teams Platform was used for online lectures throughout the year. Wide range of Interactive, Participative and experiential activities were planned and executed in online mode. Orientation Programme for First Year students was organised by each of the departments. Online Classroom Interaction:Teachers have tried their best to make teachingas interactive as possible. Activities like Seminars, presentations, curricular and co-curricular competitions help students to get insight of respective subjects.

Presentations: The students prepare presentations on select topics

and present in the class.

Group Discussions & Quizzes: Quizzes, group discussions are organized and the students are encouraged to participate at College level as well as inter college level.

Home Assignments, Mock MCQ drive: mock MCQs are given to make the students feel comfortable to participate in online examinations. Home assignments weregiven todevelopwriting skills.

Guest Lectures: To commemorate the 40th Year of the institution, 40 Online Guest lectures and webinars were organised . Certificate and Add on CoursesCareer Guidance webinars were also conducted ..

Technology for Teaching: Audio- Visual methodology, Google Classroom, Labs and Projects wereused by departments in the online sessions.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[No additional information](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning.

2020-21 was year of lockdown due to COVID -19 pandemic. During year, all lectures, practicals as well as co-curricular activities are conducted online. The college has provide Microsoft Teams platform for all teachers. All students and teachers have given login User ID and password for Microsoft teams. Teachers have used all facilities available on Microsoft Teams. They use white board, conduct quiz and share notes. During lectures power point presentations, videos, You tube videos, open board are used. PDF files of subject note are shared through Teams, Google Class Room and WhatsApp. Practicals are conducted online using simulations, demonstrating students through video, and by using free open sources and online editors.

1. https://www.jdoodle.com/online-java-compiler/,

2. https://www.w3schools.com/tryit/

3. https://onecompiler.com/mysql

4. https://www.programiz.com/c-programming/online-compiler/

Apart from Microsoft teams, teachers also have used Google Classroom, Google Meet, Zoom, IT SCHOLAR- Free Educational Portal, digital library resources, Discord App, online games, simulators like Logisim.

Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS and KAHOOT.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

74

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

79

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

40

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

896

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college followed the university of Mumbai guidelines to conduct online examinations. (No.DBoEE/ICC/20-21/26)

For smooth conduct of the examination, we followed the following procedure;

Google forms were analyzed to get the list of students with registered phone number and email id. The list was sent to the vender selected for conduct of examinations. Examination committee performed proof reading of the papers and finalized the papers as per the format required for the system. Google forms were collected Containing students details like, name, email id, phone number, and details about internet connectivity etc. Teachers were informed to frame question papers. Sample format of question paper compatible to online examination software was prepared and sent to paper setters. Timetables were prepared and displayed on the college website. Timetables were also posted on the what's app groups. Students were informed about online examination procedure through frequent notices on the website as well as on students what's app group. A compulsory Mock test of all the students was conducted to consider technical issues.Examination login id and password was created by the examination vender. Examination link, use id and password was sent to every student on registered phone through SMS and through email.

File Description	Documents
Any additional information	View File
Link for additional information	No additional information

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

It was challenging to recognize and resolve the issues of the students regarding the online examination. We faced the following challenges.

1. If Students did not get the link.

They were guided to check emails. If they have changed mobile and cell phone both. They were helped to change their email id to get the link and username and password.

1. If there was no internet connectivity in student's area.

Such students if informed in time, were given extra time.

1. If students got every detail, but they forgotten the procedure to log in.

They were guided over the phone to follow the steps for log in.

1. If student's Paper was forcefully submitted.

Students are not expected to browse or accept calls while in the examination. They receive the warnings as well once it is done. They were well informed through notices not to browse, to mute notifications and not to accept calls.

Online system of declaration of result was followed. The grades were displayed through website. Queries regarding their results were resolved by accepting query forms through whats app and identifying the solutions.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	No additional information

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Board of studies of some subjects of University of Mumbai have defined Program Specific Outcomes and Course Outcomes. In case of other subjects, concerned departments have defined Program, Program Specific and Course Outcomes.

PO, PSO and CO is displayed on the college notice boards and college website. Students are informed about the same in the

Orientation Lecture conducted for First year students. Even during regular lecturing teachers inform the students about overall objective of the Course. College monitors and evaluates PO, PSO and CO.

Students are guided regarding the course and program objectives and outcomes through Academic and Career counseling. Lectures on career guidance are organized based on the program objective. The subject teachers also explain the evaluation pattern and marking scheme of practical examination. The link to the course outcomes is provided herewith.

Arts Faculty

- http://www.dnyanasadhanacollege.org/docs/Academics/1.Arts%20Faculty%20Courses%20Outcomes.pdf

Science Faculty

- http://www.dnyanasadhanacollege.org/docs/Academics/2.Science%20Faculty%20Outcomes.pdf

Commerce Faculty

- http://www.dnyanasadhanacollege.org/docs/Academics/3.Commerce%20Faculty%20Outcomes.pdf

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	No additional information
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of attainment of COs, POs, and PSOs starts from writing appropriate COs for each course in the undergraduate and postgraduate programs. The course outcomes are written by the respective faculty members. The course outcomes are thus directly and quantitatively assessed, and are tied to the program outcomes and program specific outcomes. Therefore if the course outcomes are attained, that provides direct quantitative evidence that program outcomes are attained.

The performance of the students in the examinations during the semester in each course is used to compute the level of direct attainment of the COs. The attainment of each CO is computed by setting weights as follows:

Weight

Rubrics

1

Below 40%(Grade F)

2

Below 50%(Grade D)

3

Below 60%(Grade B and C)

4

Above 60%(Grade A , O and O+)

File related to the calculations is attached with.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	No additional information

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1269

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dnyanasadhanacollege.org/NAAC%20Reports/Students%20Satisfaction%20Survey%2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	No additional information

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Departments and committees follow the initiatives taken by the Institute for creation and transfer of knowledge in the applied and upcoming field. In line with this following webinars were conducted

1. **Rare Fungal spores as Trace Evidence and Intelligence in Forensic Investigations**
2. **Intestinal Health & Immunity (Probiotics & Prebiotics, The trending foods)**
3. **Webinar on Glimpses of Food Safety Approach In Food Industry**

4. Skills for Entrepreneurship

5. Reimagining the Science Educatio: From Past to Future.

6.Post Corona Opportunity for Young India

05-12-2022 07:49:43

7.Corporate Governance: Emerging Trends

8. Driving Force Behind the Demand for Data Sciences

9. Webinar on A Gateway to VFX

10. Animation on World Everyday Innovation.

11. Coming of Age of Entrepreneur in Current Times

12. Follow Every Rainbow

13.Effective Presentation Skills

14.Immortal Waves of Language Skills for entrepreneurship

15.Words Make World,A Creative Discourse

16.Training on E-Filling of ITR and E- filling Of GSTR

17. Article Writing Competition on Post Covid World

18. Effective Use of Online Research Technique

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	No additional information

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://www.dnyanasadhanacollege.org/research.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts numerous sensitisation programmes. NSS, NCC, Women's Development Cell and other departments for the holistic development of the students during year.31extension activities were conducted.

Following days were observed to inculcate values amongst the students;

International Yoga Day, Anti-Drug Day by, Kargil Vijay Diwas,Teachers Day,Celebration of Guru Poornima,International Women's Day Celebration,Republic Day Celebration, AIDS Day

Following weeks/days were observed to create awareness about health, wealth and safety

1. **Fit India Run Movement**
2. **Fit India Run Workshops**
3. **Investment Awareness Week**
4. **Road Safety Week**

Following competitions conducted online to nurture social spirit

1. **Rangoli competition on Indian Constitution, Indian freedom struggle, and Republic Day was conducted offline**
2. **Poster Making Competition**
3. **e-Poster Competition on various social issues and Covid-19 Pandemic situation**
4. **Slogan Writing**
5. **Essay writing on Swacch Bharat Awareness**
6. **Poem Writing on Indian Army, Make in India, Swacch Bharat Abhiyaan ,and Corona Virus**

Following activities were conducted for Environment Enrichment and its Conservation;

1. **Tree plantation,**
2. **Research paper presentation**
3. **World Wetland Day conference**
4. **Quizzes**
5. **e-waste club activity**
6. **e-waste collection drive**

Awareness regarding Cyber Security, Internet Banking and Digital Payment Apps, AIDS, Voting Rights, Traffic Rules, Anti Ragging Regulations, Human Rights and Gender Sensitization

Vaccination drive for Teachers in the last week of April 2021.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/2021/ACT/5-19%20Activities%20by%20NCC.pdf https://www.dnyanasadhanacollege.org/2021/ACT/20.%20%20E-%20Poster%20Competition%20by%20BAF.pdf https://www.dnyanasadhanacollege.org/2021/ACT/21.%20Celebration%20of%20International%20Womens%20Day%20-%20Copy%20(2).pdf https://www.dnyanasadhanacollege.org/2021/ACT/22.%20Virtual%20RYLA.pdf https://www.dnyanasadhanacollege.org/2021/ACT/23.%20Real%20time%20Story.pdf https://www.dnyanasadhanacollege.org/2021/ACT/24.%20Teachers%20day%20Celebration.pdf https://www.dnyanasadhanacollege.org/2021/ACT/25.%20Investment%20awareness%20week.pdf https://www.dnyanasadhanacollege.org/2021/ACT/26.%20Corportae%20Governance.pdf https://www.dnyanasadhanacollege.org/2021/ACT/27.%20E-waste%20awareness%20week.pdf https://www.dnyanasadhanacollege.org/2021/ACT/28.E-Waste%20Collection%20Drive.pdf
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

11470

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

30

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has constantly endeavoured to provide quality education to strengthen to create aware, responsible, and empowered citizen.

- ○ **The college has 51 Spacious, well – lit and well - ventilated classrooms of which 26classrooms are equipped with projectors so that ICT can be used for strengthening academic discourse.**
- ○ **One seminar hall with seating capacity of 112 and a Smart Podium, two Conference Rooms with ICT enabled facilities. One ICT enabled Open Auditorium for multipurpose use.**
- ○ **Spacious, well–lit and well–ventilated laboratories including two research laboratories with well-maintained Instruments and ICT facilities.**
- ○ **Spectrophotometer (200–1100 nm), Turbidimeter, Deep freezer, Research and Stereo microscopes and Camera for Photomicrography.**
- ○ **4 Information Technology and Computer Science laboratories with 209 computers having a 6th generation Intel core i5 processors with 4 GB RAM connected with Star Topology.**
- ○ **The Administrative Block Management office, Principal's Office, the Accounts Office, and the General Office are fully ICT enabled.**
- ○ **Spacious, well–lit and well–ventilated Library fully computerized with Computers in LAN and 2 terminals made available for On-line Public Access Catalogue (OPAC).**
- ○ **In-Campus Botanical Garden serving as a repository for plants.**
- ○ **Generator backup for entire campus.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[No additional information](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides following infrastructure facilities for holistic growth of the students.

- A 5075 Sq. ft. rectangular college campus sport ground is used for Outdoor Games like Volleyball, Handball, Kabaddi and Kho-Kho. For Cricket, Football and Athletics Dadoji Kondadev Stadium, Police Ground and other similar grounds are hired by the college as and when required.
- A 4100 Sq. ft. gymkhana with separate gymnasium for boy and girls having equipments like Treadmill, Stepper, Cycle, Four Station Gym, Cross Over Gym, Calf Machine, Abdominal Curl, Vibrator Belt, Bench Press, Vertical Leg Press, Arm Curling Machine and Peck Deck Butterfly Machine, Dumbbells (2Kg-10Kg).
- Gymkhana has facilities for Indoor Games like Carom, Table Tennis and Chess
- The College has one Audio Visual Room with a smart podium and one Open auditorium having seating capacity of 750 with Audio-Visual facilities, for organizing Cultural Events. It is an active space for various exhibitions demonstrations, festivals, cultural activities like music, theatre in particular street plays, talks, rangoli and photography competitions.
- The recording studio is equipped with all the professional equipment and facilities
- Yoga activity is conducted on terrace and in P. Savlaram Auditorium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	No additional information

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dnyanasadhanacollege.org/2021/Criterion4/4.1.3%20ICT%20enables%20Facility%20for%20website.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library LMS Software: SOUL2.0

Version: 2.0

Nature of automation: Fully

Year of automation; 2007

Library is computerized using Library Management Software SOUL 2.0 developed by INFLIBNETan IUC . This user-friendly software provides total solution for library management and administration. Students can access the library resources through the Online

Public Access Catalogue (OPAC). Barcode issue-return system is in practice in the library.

The Knowledge Resource Centre is equipped with 45 computers and LCD projector connected to internet from where students have access to N-LIST as well as other online resources. The Network Resource Centre facilitates the teachers with 8 computers with internet, printing, scanning and photocopying facility. The library harbours separate section for differently abled students and preparation of competitive examinations.

The library has a wide repository of books, journals, CDs, newspapers, rare books and e-resources. Newspaper clipping files (130) are maintained in the library on various topics. Separate sections of books are earmarked for the competitive examinations. The library provides book-bank facility to the students, around 500 students are benefited by the facility every year. Reading room can accommodate 262 students and 22 teachers at a time

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	No additional information

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0.0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **College has 360 Desktops/Workstations and a total of 40 laptops.**
- **Computer Laboratories have adequate number of desktops maintaining student to computer ratio of 1:1.**
- **The college uses 38 LCD projectors and 36 printers.**
- **The college provides access to desktop systems and laptops to both faculty and students.**
- **The College has hired services from outside agency for maintenance of IT infrastructure with provision of on campus full time IT consultant.**
- **The College has four high configuration servers (1 Linux and 3 Windows) to allow fast transmission of data to the various computers. The computers on campus are supported by a 100mpbs LAN and Wi-Fi connection.**
- **Considering the academic and administrative refinements, bandwidth of internet has been increased to 100 Mbps and insured uninterrupted internet connection with two separate dedicated internet connections of 50 MBPS each.**
- **The college has campus agreement with Microsoft to fulfil the software required for academic and administrative use.**

- ○ **The IT consultant monitor regular data backup, updating of antivirus and other software and maintenance of LAN and Network connections.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[No additional information](#)

4.3.2 - Number of Computers

396

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.84980

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms:

The timetable is framed for optimum utilisation.

The college has AMC for cleanliness and maintenance of furniture and equipment's

Campus equipped with Fire Fighting System.

Library

Home lending and in-campus lending facility for stipulated period.

OPAC for accessing library resources and Knowledge Resource Centre for online resources.

Footfall records are maintained through register.

Facility differently abled students with adequate infrastructure.

Library Timings 07.30 to 17.30.00

Sports Complex

Sign-in-out register is recording attendance.

Provision for required sports equipment's and lockers.

Regular Servicing of gymkhana equipment's.

Laboratory

Standard Operating Procedures are followed

Resources are shared between different departments.

Records of laboratory inventory are maintained.

For purchase of chemicals 'just-in-time' theory is followed.

Annual Checking Stock inventory.

AMCs for maintenance of instruments.

LPG fittings are regularly monitored and maintained.

IT Infrastructure

The computers are protected with (Quick-Heal) anti-virus

The College has Management Information System (MIS), customized for operations such as admission procedures, fee collection, student feedback, on-line examinations, etc.

Centralized server with Firewall for the college MIS through which internet is distributed to the entire premises.

The MIS system is under comprehensive AMC with the service provider.

AMC for maintenance of IT Infrastructure.

One computer engineer is stationed in the premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	No additional information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

585

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

99

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.dnyanasadhanacollege.org/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

871

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

871

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

135

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college constituted Student Council as per the norms of the Maharashtra Universities Act, 1994.The composition of the Student Council is as follows:

General Secretary (GS)-1

Gymkhana Secretary (GYS)-1

Ladies Representative (LR)-2

NSS Representative-1

NCC Representative-1

Arts Circle Representative-1

The academic toppers of academic year 2019-2020 were appointed as the class representatives of their respective classes. The GS and LR were elected by the class representatives whereas, GYS, NSS, NCC and Arts circle representatives were nominated by the Principal of the college on the basis of their credibility.

Due to pandemic college was closed from March 2020. Online classes started from September 2020. On occasion of celebrating 40 years of foundation of college various programs were conducted on online platform. Online cultural fest was organized in the month of February 2021. Students contributed in arranging these programs in various capacities.

On 28th April 2021 college has completed 40 years. In order to commemorate this occasion college conducted 40 events under Glorious 40. Many students actively participated in various capacities for arrangement of all these events.

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

149

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In this academic year the college has registered the Alumni Association on 27/6/2018 as, "Satish Pradhan Dnyanasadhana College Alumni Association, Thane", Registration number. MAH/1058/2018/THANE.

List of Office Bearers:

   1. Dr. H. K. Chitte Ex. Officio President
   2. Mr. S. V. Pradhan Executive President
   3. Mr. Mandar Tillu Secretary
   4. Mr. Vinod Ugale Treasurer
   5. Hon. Shree Satish Pradhan Member
   6. Hon. Shree K. S. Pradhan Member
   7. Dr. D. D. Mulajkar Member
   8. Dr. G. R. Bhagure Member
   9. Dr. S. V. Ketkar Member

Alumni Naresh Mhaske who is Mayor of Thane city organized Vaccination drive for Teachers in the last week of April 2021. 10 teachers benefitted by this drive.

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   `E. <1Lakhs`

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

`Vision:`

`To develop a center of excellence`

`Mission:`

`To strengthen the students academically, socially and economically`

`Satish Pradhan Dnyanasadhana College, Thane, a Premier Education Institute, is registered under the Societies Registration Act, 1860, on 18th September 1980. The Management of the college gives the roadmap for institutional progression. The Principal of the college and other members of CDC decide the plan of action to implement various strategies adopted by the Management.`

`To adhere and apply the 'Vision', the institution has adopted the following policies:`

- `Enhance student development through various online curricular, co-curricular, extra-curricular and extension activities.`
- `Invite professionals from various fields, such as industry, sports, cultural, for the benefit of students.`
- `Usage of the best online infrastructure such as MS Teams, Zoom and Streamyard.`

`To achieve 'Mission' goals, the Institute works meticulously:`

- `After complying admission norms of University, Management uses its admission quota to admit the students who are`

academically weak.
- Book bank facility is provided for economically weaker students.
- The facility of part payment of fees is made available to poor students.
- 'Student Mutual Aid Fund' is used to render financial help to needy students.
- 'Remedial Coaching Cell' has been useful for upgrading the performance of week students

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/institute.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Satish Pradhan Dnyanasadhana College established in the year 1980 has completed 40 years in the field of education, excellence and modernity. The college went full-fledged into adopting the new normal of being online and thus developed the unique idea of celebrating the 40th year with 40 unique programs for students which were organized by different departments. The idea was put forward by the management and a committee was appointed for the smooth functioning of these programmes.

Every department oragnise a programme based on theme decided by respective department and resource persons were accordingly. The complete execution of the programme was taken by concerned department along with the students.

The management entrusted complete trust and supported the team with the required software's and that is how we as a unit were able to deliver fabulous results in terms of increasing the subscription base of our college and also by conducting not only guest lectures but also inter collegiate events with grand success.

File Description	Documents
Paste link for additional information	https://youtube.com/playlist?list=PL0NaBnG uPCOS8HhKSZrkAeTAvmMeZGdFP
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC and SDP Committee in collaboration with Department of Commerce, University of Mumbai organized Student Development Program (SDP) on E-learning: Blackboard to Broadband. It was designed for the smooth transition of the students from classroom to online learning in times of the pandemic. It was scheduled from 30/6/20 to 6/7/20 in which 28,188 students from all over India got registered. 184 students got registered from abroad mostly from Kuwait (103), Nepal (56), Saudi Arabia (09) etc. This idea of SDP was floated by Mrs Manasi Pradhan, Management member who appealed to the teachers to join in this noble as well as useful endeavour. The principal formed an organizing committee from the list of teachers who showed keen interest in this idea. Responsibility of planning and execution was given to the committee which was headed by three convenors. The committee was given autonomy by management and principal to decide the current topics as well as resource persons. The objectives of the programme was to facilitate online platform for the learners. Knowledgeable and experienced resource persons were taken on board. There was a team of 38 students. Training was given to the students by their mentors to improve their presentation skills.

https://www.dnyanasadhanacollege.org/studentdevelopmentprogram.html

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://youtube.com/playlist?list=PL0NaBnGuPCORpnu0jFp3zPfi-Yycov3SL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 Governing Body:

The Governing Body of the institution is a Dnyanasadhana Trust which takes policy decisions regarding institutional affairs.

College Development Council:

The college has constituted CDC as per University norms.

The Principal:

The Principal is the executive head of the institution who is authorized to take decisions regarding financial matters, appointments, punitive actions, admissions etc.

Vice-Principals:

The GB has adopted a policy to appoint Four Vice-Principals on rotation for a period of two years as per seniority for every faculty to share academic as well as administrative responsibilities with the Principal

The Internal Quality Assurance Cell:

The IQAC has been constituted as per the guidelines of the NAAC. The Principal is the Chairperson of IQAC.

Heads of the Departments:

Heads of the various teaching departments look after the regular teaching and research in their departments.

Committees:

The college has formed various committees to take care of co-curricular, extra-curricular, extension activities.

Alumni Association:

The college has a registered alumni association.

Administrative Staff: The office takes care of all the services related to all the stakeholders under the guidance of the Management and the Principal.

Levels of the participative management are shown in table as additional information file.

File Description	Documents
Paste link for additional information	No additional information
Link to Organogram of the institution webpage	https://www.dnyanasadhanacollege.org/2021/Criterion6/6.2.2%20Organization%20Chart%20for%2020-21.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Credit Society: Dnyanasadhana Employees Credit Cooperative Society was established in 2011.

Share Capital: 54,31,450/- Amount of loan disbursed: 2,45,45,332/ till date- Members-135

- Payment of Salary by the Management for newly recruited staff till funds are released by Government
- Special leave, Faculty Development Programme leave, Study leave, Maternity leave. Adoption leave, Duty leave to attend seminar/ conferences / workshops.
- Psychological counseling and health awareness. Reimbursement of medical expenses.
- Members of Employees Cooperative Credit Society are insured against risk of accidents
- Contractual members are insured by the 'Dnyansadhana Trust'
- Advance payments to meet emergency expenditure Class IV employees are provided Uniforms free of cost
- Washing allowance
- Cash allowance
- Fee concession for wards of Non-teaching staff
- It is made mandatory to service providers to provide safety measures and other conditions like EPF to staff employed on contractual basis.
- Employee's provident fund for employees appointed on contractual basis.
- Free vaccination drive for teaching and non teaching staff
- Facility of fee payment on installment basis.
- Preparation of Videos to guide students about online admission process

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The University of Mumbai has prescribed form for Performance Based Appraisal System (PBAS). The soft copy of the Proforma is mailed to each staff member. IQAC conducts a meeting regarding this, and guidance is provided regarding the terminology used in the form.

Every staff member submits PBAS form, after calculating their Academic Performance Indicator (API) using Teacher log book/diary. The form, the Log book and the copies of other documents in support the claims, are submitted to the HOD for verification and validation. The form approved by HOD is then forwarded to IQAC.

IQAC Verifies and validates API points and recommends the case to the University through the Principal after ensuring that the staff member fulfils all prescribed conditions and has become eligible for PBAS / CAS.

The affiliating University appoints Panel/Committee for CAS, which again verifies and validates the API scores claimed, based on documents and personnel interview.

The Panel/Committee, then recommends the case to the Joint Director, Higher Education Government of Maharashtra, for Pay and Grade fixation.

After the declaration of results of Examinations, the performance of Teachers is evaluated on the basis of subject-wise and teacher-wise result analysis.

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Dnyanasadhana Thane (Society) has appointed M/S Singavi, Oturkar & Kelkar, Chartered Accountants, as the External Auditor. The financial statements of all the units of Trust, Degree College (Aided section and Self Financed Section), Junior College (Aided section and Self Financed Section) and the Trust, are audited by the Firm. The audit for the financial year 2017-2018 was completed recently. No major irregularities were pointed out. Further all necessary audits as per the requirements of the University and UGC are carried out by the college periodically. The findings of all these audits were satisfactory.

UGC authorities carry out an audit of all the funds forwarded to the college by them. The college receive grant for National Service Scheme from the University of Mumbai. The audit of funds received is conducted internally as well as externally.

The auditors from the Department of Higher Education carry out an audit of the teaching and non teaching salary forwarded by the Government of Maharashtra. The assessment of grants has been completed till 2016-17.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/2021/Criterion6/6.4.1(2).pdf
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

`0.7490`

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

`1. Fee: The College receives Fee from students of various granted and self-financed courses as per the university and government norms.`

`2. Salary Grant: The College receives salary grant from the State Government.`

`3.Rent: We receive rent from the Canteen. We also receive rent by lending our campus to various government /non -government agencies to conduct their examinations.`

`Optimum utilisation`

`1. The funds are allocated to various Departments and committees as per their demands and expenditure of previous year in the Annual budget of the college prepared by CDC.`

`The Principal, in close coordination with the CDC and the IQAC, monitors the mobilization of funds.`

`2. The Heads of Departments ,Conveners of Committees and purchase committee closely monitor the expenses and its proper utilisation`

`3. Both the IQAC and the CDC take a review of the mobilization of funds and the utilization of the resources, periodically in their meetings.`

`4. The time-table committee looks after the proper utilization of classrooms and laboratories.`

`5. The Library Advisory Committee takes care that the resources in library are utilized optimally.`

6.Regular internal audits by the CA and external audits from the government are conducted .

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institute has decided to undergo ISO certification (ISO 21001:2018 EOMS) to streamline all the processes in view of NAAC Reaccreditation process 2024.

Objectives

a) To demonstrate the ability to support the acquisition and development of competence through teaching, learning and research.

b) To enhance satisfaction of the stakeholders.

c) To develop processes for improvement and assurance of conformity to the requirements of stakeholders.

The Committee had two meetings with ISO Consultant with teaching and non-teaching members to create Awareness. During lockdown, ISO certification committee discussed online and prepared SOPs for various systems like examination System, Teaching Learning Process etc.

Final SOPs were submitted to the Management and Principal for implementation.

Practice 2- Online admission process

During the academic year 2016-2017, the College Management System (CMS) was developed considering the needs of the students. The major upgrades was carried out on CMS during academic year 2020-2021due to Covid-19 pandemic. The entire admission process was online and can easily be completed using mobile phones as well. The detailed admission process charts and videos were made available on college website in English as well in Marathi. Online

fees payment options were made available to students to make part/full payment of the college fees.

File Description	Documents
Paste link for additional information	https://youtu.be/fA_AmLg7LIs
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Certificate courses (Duration 30 hours)

- Department of Chemistry-"Chemistry in Context".

The course was divided into Ten modules of Three Hours each.

- Department of Physics- "Techniques of problem solving in Physics.

The objective was to reduce the fear in the minds of students about Physics .

- Department of BAF, BBI, BMS & M.Com - Art of Research Paper writing

The objective was to develop research skills.

- Department of CS/ IT

Courses aptitude training, OOPS & Graphics, Technical research paper writing, Advanced Android Programming.

- Department of Accountancy- 'Orientation Course on GST'

The focus was to provide practical knowledge and compliance aspects of GST.

- Department of FTNMP- "Enhancing skills and personality development for the career in film"

The course focussed on the skill development to pursue filmmaking as a career professionally.

Quality initiative II – Introduction of new course

Proposal was submitted to University to Mumbai on 24th December 2020. As college is having more students learning in banking and insurance, accounting and finance hence postgraduation in Banking and finance is introduced. LIC meeting was held on 10th March 2021. The college has received Maharashtra Government official confirmation on 18th June 2021. The course was started in Academic Year 2021 – 2022.

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dnyanasadhanacollege.org/2021/Criterion6/6.5.3%20Annual%20report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Department of CS/IT and BAF celebrated women's day on 8th March 2021.
- Women Development Cell organised one programme titled "I-Can-Cer-vive" to sensitise the stake holders. More than 793 participants were the beneficiary of the programme. Dr Gauri Valame informed the participants about various types of cancers that are gender specific.
- Special mention can be given to "Being Me" project which is the idea floated by Mrs Manasi Pradhan , Member Dnyanasadhana. The objective of this project is to sensitise all the stakeholders of the institution on various aspects of the society such as women empowerment, LGBTQ Community, problems of unskilled workers and Divyangjan. Various departments have been informed and the annual calander for "Being me" activities has been prepared.
- Department of Marathi in association with K. J. Somaiyya College (Autonomous), Vidyavihar, organised a State level Webinar titled 'Gendering Corona Crisis' on 8th June 2020. Program has been viewed by 1679 people.
- Syllabus of sociology, Economics, Foundation course, EVS at different levels include various components related to gender studies.

File Description	Documents
Annual gender sensitization action plan	https://www.dnyanasadhanacollege.org/Genderequityandsensitisation.html
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Environmental Consciousness and Sustainability

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The college has a proper solid waste management system. A 'tumbler composter' unit has been installed for treatment of wet waste and garden litter. It consists of two drums of 110 litre capacity each. The capacity of each drum is 80 kg, at intake capacity of 8-10 kg per day. With the combined action of the starter culture, aeration, moisture and mixing of components, the compost is generated within a curing period of 20-25 days. The output is 20% of the total input. The manure, thus, generated is utilized for in- house garden plants. Waste which cannot be treated in tumbler composter is segregated and handed over to the Thane Municipal Corporation for safe disposal.

Liquid Waste Management:

Liquid waste is properly disposed through underground drainage system. Chemicals in chemistry laboratory are diluted and disposed or recovered and reused. Adequate number of exhaust fans are provided in laboratories to drive out hazardous gases.

E-waste Management:

E-waste generated on the campus as well as that gathered by students and staff is handed over to TMC. The 'E-waste Club' conducts programs for creating awareness. To exhaust gases generated during the practicals in Chemistry laboratory, fuming hoods are installed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the D. Any 1 of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Department of English organised one programme titled "words make

world" to enhance the linguistic skills of the students. The main agenda of the webinar was to share the essence of life and living through storytelling. Department of Marathi organised a talk show to celebrate Marathi Bhasha Divas (Marathi Language Day). S.V Vyakhyanmala is an annual activity which is always organised by NSS unit of the college. It was organized on 29th and 31st May in which Dr Girish Kulkarni and Dr Suhas Khamkar were invited. Department of EVS and BBI organized URJA SETU which is organized every year with the objective of bridging a gap between marginalized section of society and students.

Department of sociology conducted one lecture on script to movie: a journey. 14 students from TYBA sociology attended the same. Tree plantation drive was undertaken by NCC Girls unit on 19/07/2020. 30 NCC cadets participated in this event. 'V-UTOPIA 2020' was celebrated virtually by Art Circle and Utopia Committee from February 16th to 24th 2021 with the theme ' RESURGENCE: Rising again into the life'. The inauguration of the v-Utopia web page was done through the means of the official college website (intra-college and intercollegiate).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- NSS unit conducted one online Covid 19 donation awareness programme on 18th April 2021.
- Department of CS/IT's e waste club conducted two activities i.e. research paper competition and quiz on 23rd May 2021 in which 15 students presented research paper and Quiz was conducted on e-waste disposal awareness in which 40 students participated in it.

- NCC girls unit observed Swachha Bharat awareness programme in which following activities were conducted.

1. cleanliness drive in the college
2. clean surrounding near home.

- Swaccha Bharat awareness through social media
- Kargil Day was celebrated on 26/7/2020 by NCC Girls unit
- Participation of all the NCC girls cadet in Fit India Movement on 27/08/2020.
- On 13th of December 2020, poem writing activity was held virtually by NCC CADETS wherein all the Girl Cadets wrote poems on the topics given.

- 1) Indian National Army

  2) Make in India

  3) Swacch Bharat Abhiyaan

  4) Corona Virus.

- On 8th of December 2020, all the NCC Girls Cadets participated in the slogan writing activity held on the topic SWACCH BHARAT ABHIYAAN.
- on 9th of December 2020, NCC Girl Cadets organised an essay writing activity on topics like Indian National Army, Swachh Bharat Abhiyan, Corona Virus etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dnyanasadhanacollege.org/2021/Criterion7/7_1_9%20activities%20conducted%20to%20inculcate%20values.pdf
Any other relevant information	https://www.dnyanasadhanacollege.org/2021/Criterion7/7_1_9%20activities%20conducted%20to%20inculcate%20values.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are

B. Any 3 of the above

organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We, at Dnyanasadhana try to celebrate various National and International commemorative days.

- **On 25th January 2021, NSS unit conducted offline Rangoli competition on the theme of Republic Day in which 08 students participated.**
- **International Yoga Day was celebrated on 21/6/2020**
- **Guru Poornima was celebrated by 20 students of NCC girls unit.**
- **Kargil Day was observed on 26th July 2020 and 22 NCC girls unit participated**
- **Independence day and Republic Day were celebrated with great zest**
- **International Anti Drugs day was observed on 26/6/2020 in which 25 students participated in online posters, banners, pictures making competition.**
- **A webinar was organized on eco friendly celebration of Holi festival on 27th March 2021 by EVS department**
- **BAF and CS/IT department celebrated Teachers' day .**
- **Marathi Diwas was celebrated by Marathi department on 27th Feb 2021 "an online dialogue titled with noted actor and poet kishore Kadam alias "Saumitra"**
- **Science association in association with Vijinana Bharti organized a webinar "Trends in research in pharmaceutical R&D- a real time experience on occasion of National Science day on 28/02/2021**

weblink to :

- **Annual report of the celebrations and commemorative events for the last (During the year) https://www.dnyanasadhanacollege.org/2021/Criterion6/6.5.3%20Annual%20report.pdf**

- **Geo tagged photographs of events**

https://www.dnyanasadhanacollege.org/2021/Criterion7/7_1_11%20Institution%20celebrates%20national%20and%20international%20commemorative%20days.pdf

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

TRANSITION FROM OFFLINE TO ONLINE MODE:

ONLINE TEACHING LEARNING /ADMISSION/ADMINISTRATION

Covid pandemic and social distancing paved way for online teaching, learning and college administration. MS Teams, Streamyard and zoom were bought for efficient conduct of curricular & cocurricular activities. Classwise Teams were created and their email ID along with username was facilitated. Training sessions were conducted for all the stakeholders.

Admission process was conducted in online mode by upgrading CMS.

Training for college administration and for conduct of online exams was given.

All the lectures, webinars, exams, activities were conducted in a smooth manner

Conduct of 40 online webinars to commemorate 40 glorious years of college.

Best Practice-2

V -UTOPIA-ONLINE CULTURAL ACTIVITY

Utopia- an inter-collegiate cultural festival was conducted online.

Google form for registration and WhatsApp group links for various events were created.

PPT competition was organized at departmental level and winners were sent at the intercollegiate competition V-Utopia.

Videos of both intra and inter collegiate events were uploaded on the YouTube channel of college.

Unveiling of V-Utopia webpage enabled everyone to refer to V-Utopia schedule.

It helped in enhancing the Image of the institution.

Stake holders lived up to the theme "RESURGENCE":Rise again in the life.

File Description	Documents
Best practices in the Institutional website	https://www.dnyanasadhanacollege.org/bestpractices.html
Any other relevant information	No additional information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Being Me" is an initiative taken by College to focus on different social concerns like LGBT, Divyangjan, Cervical Cancer, AIDS, PCOD, PSOS etc. with following objectives:

- **To change attitude of stakeholders towards sexuality stereotypes**

- To broaden the understanding about gender identity and equality
- To create awareness about gender specific health issues like AIDS, Cervical cancer and PCOD
- To help unskilled working population in enhancing skill sets.
- To sensitize stakeholders towards issues of differently abled and to help in their empowerment.

The theme for the year 2020-21 was "Sensitization of Stakeholders"

The guest speakers for the same were Advocate Rajendra Nalage, Dr. Devashri Denge , Gynecologist & assistant professor Dr . Anup Bharati a consulting psychiatrist, Mr. Vikas Ghogre , a social activist for Divyangjan .

Dr. Devashri Denge focused on the need for awareness towards women health & wellness and collective effort for empowerment of LGBTQ community.

Dr. Anup Bharati threw some light on the need for mental health awareness.

Mr. Vikas Ghogre stressed on market access for commodities & craft work made by Divyangjan , autistic .

Mrs. Manasi Pradhan, Trustee urged to provide digital literacy & enhance skillset to unskilled labor .

"Being Me" and the WDC organised an event titled "I-Can-cer-Vive"addressing the issues related to lifestyle, stress, hormones and especially creating awareness regarding women-specific cancers. Dr. Gauri Valame was invited for delivering this cancer awareness talk.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The College is affiliated to the University of Mumbai and adheres to the curriculum designed and prescribed by the University.
- However, the college has a representation of 65 teachers in various academic bodies of affiliating university and they contribute towards curriculum design and development.
- Due to the pandemic situation all the curricular and extracurricular activities were planned on the virtual platform. For the smooth conduct of all these activities college management decided to provide MS Team software.
- To facilitate the virtual platform to encourage effective communication between teachers and learners College management and IQAC organized a seven days Students Development program "E-learning: Blackboard to Broadband".
- This program involved sessions on Understanding of Microsoft Word, Microsoft Excel and PowerPoint Presentation, Various online platforms and Courses for E-learning, Cyber Security, Google and Google classroom, Content Writing, Digital Marketing, Internet Banking and Payment Apps.
- Feedback on the curriculum was obtained from all stakeholders. From the analysis of this feedback, nine certificate courses were conducted to enhance the extra knowledge of students.
- From the analysis, it came to know stakeholders feel some additional knowledge about their subjects. To overcome their requirements total of 9 certificate courses were conducted by various departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dnyanasadhanacollege.org/2021/Criterion1/Glorious%2040%20with%20View%20Count.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Due to the pandemic situation, this year learners were evaluated through a virtual platform. For term-end examinations, collegehired online examination services from the Aklavvya agency. Learners were also evaluated through online class tests, assignments, Quiz and PowerPoint Competitions. The schedule of all types of evaluations were circulated to learners through WhatsApp groups as well as uploaded on College Website. Before their Term End Examinations, Mock tests were also planned for hassle free examinations to learners. Remedial lectures were scheduled for slow learners to clarify doubts and clear the critical concepts of the curriculum. As a part of CIE Online Mock Practical Examinations and Viva-Voce were planned. Results of all Term End Examinations were uploaded on our college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dnyanasadhanacollege.org/2021/Criterion1/1.1.2%20CIE%20Examination%20Schedule.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/	**B. Any 3 of the above**

Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

764

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is sensitive to the various social issues and makes every effort to sensitize the students. This year college conducted various activities on virtual platforms to integrate professional ethics, gender awareness, environmental issues and human values through co-curricular, extracurricular and extension activities.

To sensitize Gender values, activities such as celebration of International Women's Day, a session "I-Can-Cer-vive" by Dr. Gauri Valame and a State level Webinar titled 'Gendering Corona Crisis' were organized. To sensitize the Human Values and Professional Ethics a session "From the Desk of Motivator" by Mr. Ravi Nair, a session "Stress Coping Mechanism" by Psychiatrist Dr. Harish Shetty were organized. The college has provision for rainwater harvesting, Department of Chemistry adopted the practice of recycling of solvent by its separation and distillation techniques, e-waste club conducted e-Waste drive to sensibilise Environment and sustainability.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	_View File_
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	_View File_

1.3.3 - Number of students undertaking project work/field work/ internships

814

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	_View File_

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.dnyanasadhanacollege.org/2021/Criterion1/1.4.1%20Feedback%20Report%20of%20All%20Stakeholders.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dnyanasadhanacollege.org/2021/Criterion1/1.4.1%20Feedback%20Report%20of%20All%20Stakeholders.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1599

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

802

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners as well as advanced learners are identified by teachers through regular interaction during classes as well as practical sessions and also on the basis of their performance in tutorials, practical sessions and class tests.

Examination committee of the institution submit report of unsuccessful students for every semester to IQAC. Remedial cell prepares time-table for remedial lectures. List of course wise unsuccessful students for every semester is handed over to respective heads of departments by convenor of Remedial cell for conducting remedial lectures.

Departments conduct curricular and co-curricular activites for slow learner.

- Orientation program in the beginning of every year for newly admitted students
- Intensive coaching through special lectures for unsuccessful learners every term
- Bridge Courses and Special Revision Lectures in the first week of each term to revise basic concepts of the respective subjects
- Mentoring sessions
- Elaborate discussion of subject related queries during Tutorials /Practicals on individual basis
- The Interactive sessions of alumni and current year learners
- Use of vernacular medium by teachers to explain concepts more convincingly to learners not well versed with English
- Home assignments for practice
- Extensive Question Banks
- Motivational and guidance guest lectures

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4318	79

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to pendemic, all Teaching Learning activities throughout the year were in online mode. Microsoft Teams Platform was used for online lectures throughout the year. Wide range of Interactive, Participative and experiential activities were planned and executed in online mode. Orientation Programme for First Year students was organised by each of the departments. Online Classroom Interaction:Teachers have tried their best to make teachingas interactive as possible. Activities like Seminars, presentations, curricular and co-curricular competitions help students to get insight of respective subjects.

Presentations: The students prepare presentations on select topics and present in the class.

Group Discussions & Quizzes: Quizzes, group discussions are organized and the students are encouraged to participate at College level as well as inter college level.

Home Assignments, Mock MCQ drive: mock MCQs are given to make the students feel comfortable to participate in online examinations. Home assignments weregiven todevelopwriting skills.

Guest Lectures: To commemorate the 40th Year of the

institution, 40 Online Guest lectures and webinars were organised . Certificate and Add on CoursesCareer Guidance webinars were also conducted ..

Technology for Teaching: Audio- Visual methodology, Google Classroom, Labs and Projects wereused by departments in the online sessions.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[No additional information](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning.

2020-21 was year of lockdown due to COVID -19 pandemic. During year, all lectures, practicals as well as co-curricular activities are conducted online. The college has provide Microsoft Teams platform for all teachers. All students and teachers have given login User ID and password for Microsoft teams. Teachers have used all facilities available on Microsoft Teams. They use white board, conduct quiz and share notes. During lectures power point presentations, videos, You tube videos, open board are used. PDF files of subject note are shared through Teams, Google Class Room and WhatsApp. Practicals are conducted online using simulations, demonstrating students through video, and by using free open sources and online editors.

1. https://www.jdoodle.com/online-java-compiler/,

2. https://www.w3schools.com/tryit/

3. https://onecompiler.com/mysql

4. https://www.programiz.com/c-programming/online-compiler/

Apart from Microsoft teams, teachers also have used Google Classroom, Google Meet, Zoom, IT SCHOLAR- Free Educational Portal, digital library resources, Discord App, online games, simulators like Logisim.

Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS and KAHOOT.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

74

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

79

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

40

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

896

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college followed the university of Mumbai guidelines to conduct online examinations. (No.DBoEE/ICC/20-21/26)

For smooth conduct of the examination, we followed the following procedure;

Google forms were analyzed to get the list of students with registered phone number and email id. The list was sent to the vender selected for conduct of examinations. Examination committee performed proof reading of the papers and finalized the papers as per the format required for the system. Google forms were collected Containing students details like, name, email id, phone number, and details about internet connectivity etc. Teachers were informed to frame question papers. Sample format of question paper compatible to online examination software was prepared and sent to paper setters. Timetables were prepared and displayed on the college website. Timetables were also posted on the what's app groups. Students were informed about online examination procedure through frequent notices on the website as well as on students what's app group. A compulsory Mock test of all the students was conducted to consider technical issues.Examination login id and password was created by the examination vender. Examination link, use id and password was sent to every student on registered phone through SMS and through email.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[No additional information](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

It was challenging to recognize and resolve the issues of the students regarding the online examination. We faced the following challenges.

   1. If Students did not get the link.

They were guided to check emails. If they have changed mobile and cell phone both. They were helped to change their email id to get the link and username and password.

1. If there was no internet connectivity in student's area.

Such students if informed in time, were given extra time.

1. If students got every detail, but they forgotten the procedure to log in.

They were guided over the phone to follow the steps for log in.

1. If student's Paper was forcefully submitted.

Students are not expected to browse or accept calls while in the examination. They receive the warnings as well once it is done. They were well informed through notices not to browse, to mute notifications and not to accept calls.

Online system of declaration of result was followed. The grades were displayed through website. Queries regarding their results were resolved by accepting query forms through whats app and identifying the solutions.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	No additional information

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Board of studies of some subjects of University of Mumbai have defined Program Specific Outcomes and Course Outcomes. In case of other subjects, concerned departments have defined Program, Program Specific and Course Outcomes.

PO, PSO and CO is displayed on the college notice boards and college website. Students are informed about the same in the Orientation Lecture conducted for First year students. Even during regular lecturing teachers inform the students about overall objective of the Course. College monitors and evaluates PO, PSO and CO.

Students are guided regarding the course and program objectives and outcomes through Academic and Career counseling. Lectures on career guidance are organized based on the program objective. The subject teachers also explain the evaluation pattern and marking scheme of practical examination. The link to the course outcomes is provided herewith.

Arts Faculty

- http://www.dnyanasadhanacollege.org/docs/Academics/1.Arts%20Faculty%20Courses%20Outcomes.pdf

Science Faculty

- http://www.dnyanasadhanacollege.org/docs/Academics/2.Science%20Faculty%20Outcomes.pdf

Commerce Faculty

- http://www.dnyanasadhanacollege.org/docs/Academics/3.Commerce%20Faculty%20Outcomes.pdf

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	No additional information
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of attainment of COs, POs, and PSOs starts from writing appropriate COs for each course in the undergraduate and postgraduate programs. The course outcomes are written by the respective faculty members. The course outcomes are thus directly and quantitatively assessed, and are tied to the program outcomes and program specific outcomes. Therefore if the course outcomes are attained, that provides direct quantitative evidence that program outcomes are attained.

The performance of the students in the examinations during the semester in each course is used to compute the level of direct

attainment of the COs. The attainment of each CO is computed by setting weights as follows:

Weight

Rubrics

1

Below 40%(Grade F)

2

Below 50%(Grade D)

3

Below 60%(Grade B and C)

4

Above 60%(Grade A , O and O+)

File related to the calculations is attached with.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[No additional information](#)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1269

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dnyanasadhanacollege.org/NAAC%20Reports/Students%20Satisfaction%20Survey%2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	<u>No additional information</u>

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Departments and committees follow the initiatives taken by the Institute for creation and transfer of knowledge in the applied and upcoming field. In line with this following webinars were conducted

1. **Rare Fungal spores as Trace Evidence and Intelligence in Forensic Investigations**
2. **Intestinal Health & Immunity (Probiotics & Prebiotics, The trending foods)**
3. **Webinar on Glimpses of Food Safety Approach In Food Industry**

4. Skills for Entrepreneurship

5. Reimagining the Science Educatio: From Past to Future.

6.Post Corona Opportunity for Young India

7.Corporate Governance: Emerging Trends

8. Driving Force Behind the Demand for Data Sciences

9. Webinar on A Gateway to VFX

10. Animation on World Everyday Innovation.

11. Coming of Age of Entrepreneur in Current Times

12. Follow Every Rainbow

13.Effective Presentation Skills

14.Immortal Waves of Language Skills for entrepreneurship

15.Words Make World,A Creative Discourse

16.Training on E-Filling of ITR and E- filling Of GSTR

17. Article Writing Competition on Post Covid World

18. Effective Use of Online Research Technique

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	No additional information

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://www.dnyanasadhanacollege.org/research.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts numerous sensitisation programmes. NSS, NCC, Women's Development Cell and other departments for the holistic development of the students during year.31extension activities were conducted.

Following days were observed to inculcate values amongst the students;

International Yoga Day, Anti-Drug Day by, Kargil Vijay Diwas,Teachers Day,Celebration of Guru Poornima,International Women's Day Celebration,Republic Day Celebration, AIDS Day

Following weeks/days were observed to create awareness about health, wealth and safety

1. **Fit India Run Movement**
2. **Fit India Run Workshops**
3. **Investment Awareness Week**
4. **Road Safety Week**

Following competitions conducted online to nurture social spirit

1. **Rangoli competition on Indian Constitution, Indian freedom struggle, and Republic Day was conducted offline**
2. **Poster Making Competition**
3. **e-Poster Competition on various social issues and Covid-19 Pandemic situation**
4. **Slogan Writing**
5. **Essay writing on Swacch Bharat Awareness**
6. **Poem Writing on Indian Army, Make in India, Swacch Bharat**

Abhiyaan ,and Corona Virus

Following activities were conducted for Environment Enrichment and its Conservation;

1. Tree plantation,
2. Research paper presentation
3. World Wetland Day conference
4. Quizzes
5. e-waste club activity
6. e-waste collection drive

Awareness regarding Cyber Security, Internet Banking and Digital Payment Apps, AIDS, Voting Rights, Traffic Rules, Anti Ragging Regulations, Human Rights and Gender Sensitization

Vaccination drive for Teachers in the last week of April 2021.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/2021/ACT/5-19%20Activities%20by%20NCC.pdf https://www.dnyanasadhanacollege.org/2021/ACT/20.%20%20E-%20Poster%20Competition%20by%20BAF.pdf https://www.dnyanasadhanacollege.org/2021/ACT/21.%20Celebration%20of%20International%20Womens%20Day%20-%20Copy%20(2).pdf https://www.dnyanasadhanacollege.org/2021/ACT/22.%20Virtual%20RYLA.pdf https://www.dnyanasadhanacollege.org/2021/ACT/23.%20Real%20time%20Story.pdf https://www.dnyanasadhanacollege.org/2021/ACT/24.%20Teachers%20day%20Celebration.pdf https://www.dnyanasadhanacollege.org/2021/ACT/25.%20Investment%20awareness%20week.pdf https://www.dnyanasadhanacollege.org/2021/ACT/26.%20Corportae%20Governance.pdf https://www.dnyanasadhanacollege.org/2021/ACT/27.%20E-waste%20awareness%20week.pdf https://www.dnyanasadhanacollege.org/2021/ACT/28.E-Waste%20Collection%20Drive.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

11470

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

30

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has constantly endeavoured to provide quality education to strengthen to create aware, responsible, and empowered citizen.

- **The college has 51 Spacious, well – lit and well – ventilated classrooms of which 26classrooms are equipped with projectors so that ICT can be used for strengthening academic discourse.**
- **One seminar hall with seating capacity of 112 and a Smart Podium, two Conference Rooms with ICT enabled facilities. One ICT enabled Open Auditorium for multipurpose use.**
- **Spacious, well–lit and well–ventilated laboratories including two research laboratories with well–maintained Instruments and ICT facilities.**
- **Spectrophotometer (200–1100 nm), Turbidimeter, Deep freezer, Research and Stereo microscopes and Camera for Photomicrography.**
- **4 Information Technology and Computer Science laboratories with 209 computers having a 6th generation Intel core i5 processors with 4 GB RAM connected with Star Topology.**
- **The Administrative Block Management office, Principal's Office, the Accounts Office, and the General Office are fully ICT enabled.**
- **Spacious, well–lit and well–ventilated Library fully computerized with Computers in LAN and 2 terminals made available for On–line Public Access Catalogue (OPAC).**
- **In-Campus Botanical Garden serving as a repository for plants.**
- **Generator backup for entire campus.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[No additional information]()

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides following infrastructure facilities for holistic growth of the students.

- A 5075 Sq. ft. rectangular college campus sport ground is used for Outdoor Games like Volleyball, Handball, Kabaddi and Kho-Kho. For Cricket, Football and Athletics Dadoji Kondadev Stadium, Police Ground and other similar grounds are hired by the college as and when required.
- A 4100 Sq. ft. gymkhana with separate gymnasium for boy and girls having equipments like Treadmill, Stepper, Cycle, Four Station Gym, Cross Over Gym, Calf Machine, Abdominal Curl, Vibrator Belt, Bench Press, Vertical Leg Press, Arm Curling Machine and Peck Deck Butterfly Machine, Dumbbells (2Kg-10Kg).
- Gymkhana has facilities for Indoor Games like Carom, Table Tennis and Chess
- The College has one Audio Visual Room with a smart podium and one Open auditorium having seating capacity of 750 with Audio-Visual facilities, for organizing Cultural Events. It is an active space for various exhibitions demonstrations, festivals, cultural activities like music, theatre in particular street plays, talks, rangoli and photography competitions.
- The recording studio is equipped with all the professional equipment and facilities
- Yoga activity is conducted on terrace and in P. Savlaram Auditorium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	No additional information

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dnyanasadhanacollege.org/2021/Criterion4/4.1.3%20ICT%20enables%20Facility%20for%20website.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library LMS Software: SOUL2.0

Version: 2.0

Nature of automation: Fully

Year of automation; 2007

Library is computerized using Library Management Software SOUL 2.0 developed by INFLIBNETan IUC . This user-friendly software provides total solution for library management and administration. Students can access the library resources

through the Online Public Access Catalogue (OPAC). Barcode issue-return system is in practice in the library.

The Knowledge Resource Centre is equipped with 45 computers and LCD projector connected to internet from where students have access to N-LIST as well as other online resources. The Network Resource Centre facilitates the teachers with 8 computers with internet, printing, scanning and photocopying facility. The library harbours separate section for differently abled students and preparation of competitive examinations.

The library has a wide repository of books, journals, CDs, newspapers, rare books and e-resources. Newspaper clipping files (130) are maintained in the library on various topics. Separate sections of books are earmarked for the competitive examinations. The library provides book-bank facility to the students, around 500 students are benefited by the facility every year. Reading room can accommodate 262 students and 22 teachers at a time

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	No additional information

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0.0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- College has 360 Desktops/Workstations and a total of 40 laptops.
- Computer Laboratories have adequate number of desktops maintaining student to computer ratio of 1:1.
- The college uses 38 LCD projectors and 36 printers.
- The college provides access to desktop systems and laptops to both faculty and students.
- The College has hired services from outside agency for maintenance of IT infrastructure with provision of on campus full time IT consultant.
- The College has four high configuration servers (1 Linux and 3 Windows) to allow fast transmission of data to the various computers. The computers on campus are supported by a 100mpbs LAN and Wi-Fi connection.
- Considering the academic and administrative refinements, bandwidth of internet has been increased to 100 Mbps and insured uninterrupted internet connection with two separate dedicated internet connections of 50 MBPS each.
- The college has campus agreement with Microsoft to fulfil

> the software required for academic and administrative use.
> - The IT consultant monitor regular data backup, updating of antivirus and other software and maintenance of LAN and Network connections.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[No additional information](#)

4.3.2 - Number of Computers

396

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.84980

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms:

The timetable is framed for optimum utilisation.

The college has AMC for cleanliness and maintenance of furniture and equipment's

Campus equipped with Fire Fighting System.

Library

Home lending and in-campus lending facility for stipulated period.

OPAC for accessing library resources and Knowledge Resource Centre for online resources.

Footfall records are maintained through register.

Facility differently abled students with adequate infrastructure.

Library Timings 07.30 to 17.30.00

Sports Complex

Sign-in-out register is recording attendance.

Provision for required sports equipment's and lockers.

Regular Servicing of gymkhana equipment's.

Laboratory

Standard Operating Procedures are followed

Resources are shared between different departments.

Records of laboratory inventory are maintained.

For purchase of chemicals 'just-in-time' theory is followed.

Annual Checking Stock inventory.

AMCs for maintenance of instruments.

LPG fittings are regularly monitored and maintained.

IT Infrastructure

The computers are protected with (Quick-Heal) anti-virus

The College has Management Information System (MIS), customized for operations such as admission procedures, fee collection, student feedback, on-line examinations, etc.

Centralized server with Firewall for the college MIS through which internet is distributed to the entire premises.

The MIS system is under comprehensive AMC with the service provider.

AMC for maintenance of IT Infrastructure.

One computer engineer is stationed in the premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	No additional information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

585

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

99

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills — **A. All of the above**

File Description	Documents
Link to Institutional website	https://www.dnyanasadhanacollege.org/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

871

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

871

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student — **A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

135

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`1`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college constituted Student Council as per the norms of the Maharashtra Universities Act, 1994.The composition of the Student Council is as follows:

General Secretary (GS)-1

Gymkhana Secretary (GYS)-1

Ladies Representative (LR)-2

NSS Representative-1

NCC Representative-1

Arts Circle Representative-1

The academic toppers of academic year 2019-2020 were appointed as the class representatives of their respective classes. The GS and LR were elected by the class representatives whereas, GYS, NSS, NCC and Arts circle representatives were nominated by the Principal of the college on the basis of their credibility.

Due to pandemic college was closed from March 2020. Online classes started from September 2020. On occasion of celebrating 40 years of foundation of college various programs were conducted on online platform. Online cultural fest was organized in the month of February 2021. Students contributed in arranging these programs in various capacities.

On 28th April 2021 college has completed 40 years. In order to

commemorate this occasion college conducted 40 events under Glorious 40. Many students actively participated in various capacities for arrangement of all these events.

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

149

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In this academic year the college has registered the Alumni Association on 27/6/2018 as, "Satish Pradhan Dnyanasadhana College Alumni Association, Thane", Registration number. MAH/1058/2018/THANE.

List of Office Bearers:

1. Dr. H. K. Chitte Ex. Officio President
2. Mr. S. V. Pradhan Executive President

3. Mr. Mandar Tillu Secretary
4. Mr. Vinod Ugale Treasurer
5. Hon. Shree Satish Pradhan Member
6. Hon. Shree K. S. Pradhan Member
7. Dr. D. D. Mulajkar Member
8. Dr. G. R. Bhagure Member
9. Dr. S. V. Ketkar Member

Alumni Naresh Mhaske who is Mayor of Thane city organized Vaccination drive for Teachers in the last week of April 2021. 10 teachers benefitted by this drive.

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To develop a center of excellence

Mission:

To strengthen the students academically, socially and economically

Satish Pradhan Dnyanasadhana College, Thane, a Premier Education Institute, is registered under the Societies

Registration Act, 1860, on 18th September 1980. The Management of the college gives the roadmap for institutional progression. The Principal of the college and other members of CDC decide the plan of action to implement various strategies adopted by the Management.

To adhere and apply the 'Vision', the institution has adopted the following policies:

- Enhance student development through various online curricular, co-curricular, extra-curricular and extension activities.
- Invite professionals from various fields, such as industry, sports, cultural, for the benefit of students.
- Usage of the best online infrastructure such as MS Teams, Zoom and Streamyard.

To achieve 'Mission' goals, the Institute works meticulously:

- After complying admission norms of University, Management uses its admission quota to admit the students who are academically weak.
- Book bank facility is provided for economically weaker students.
- The facility of part payment of fees is made available to poor students.
- 'Student Mutual Aid Fund' is used to render financial help to needy students.
- 'Remedial Coaching Cell' has been useful for upgrading the performance of week students

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/institute.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Satish Pradhan Dnyanasadhana College established in the year 1980 has completed 40 years in the field of education, excellence and modernity. The college went full-fledged into adopting the new normal of being online and thus developed the

unique idea of celebrating the 40th year with 40 unique programs for students which were organized by different departments. The idea was put forward by the management and a committee was appointed for the smooth functioning of these programmes.

Every department oragnise a programme based on theme decided by respective department and resource persons were accordingly. The complete execution of the programme was taken by concerned department along with the students.

The management entrusted complete trust and supported the team with the required software's and that is how we as a unit were able to deliver fabulous results in terms of increasing the subscription base of our college and also by conducting not only guest lectures but also inter collegiate events with grand success.

File Description	Documents
Paste link for additional information	https://youtube.com/playlist?list=PL0NaBnGuPCOS8HhKSZrkAeTAvmMeZGdFP
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC and SDP Committee in collaboration with Department of Commerce, University of Mumbai organized Student Development Program (SDP) on E-learning: Blackboard to Broadband. It was designed for the smooth transition of the students from classroom to online learning in times of the pandemic. It was scheduled from 30/6/20 to 6/7/20 in which 28,188 students from all over India got registered. 184 students got registered from abroad mostly from Kuwait (103), Nepal (56), Saudi Arabia (09) etc. This idea of SDP was floated by Mrs Manasi Pradhan, Management member who appealed to the teachers to join in this noble as well as useful endeavour. The principal formed an organizing committee from the list of teachers who showed keen interest in this idea. Responsibility of planning and execution was given to the committee which was headed by three convenors. The committee was given autonomy by management and principal to decide the current topics as well as resource persons. The objectives of the programme was to facilitate online platform

for the learners. Knowledgeable and experienced resource persons were taken on board. There was a team of 38 students. Training was given to the students by their mentors to improve their presentation skills.

https://www.dnyanasadhanacollege.org/studentdevelopmentprogram.html

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://youtube.com/playlist?list=PL0NaBnGuPCORpnu0jFp3zPfi-Yycov3SL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 Governing Body:

The Governing Body of the institution is a Dnyanasadhana Trust which takes policy decisions regarding institutional affairs.

College Development Council:

The college has constituted CDC as per University norms.

The Principal:

The Principal is the executive head of the institution who is authorized to take decisions regarding financial matters, appointments, punitive actions, admissions etc.

Vice-Principals:

The GB has adopted a policy to appoint Four Vice-Principals on rotation for a period of two years as per seniority for every faculty to share academic as well as administrative responsibilities with the Principal

The Internal Quality Assurance Cell:

The IQAC has been constituted as per the guidelines of the NAAC. The Principal is the Chairperson of IQAC.

Heads of the Departments:

Heads of the various teaching departments look after the regular teaching and research in their departments.

Committees:

The college has formed various committees to take care of co-curricular, extra-curricular, extension activities.

Alumni Association:

The college has a registered alumni association.

Administrative Staff: The office takes care of all the services related to all the stakeholders under the guidance of the Management and the Principal.

Levels of the participative management are shown in table as additional information file.

File Description	Documents
Paste link for additional information	No additional information
Link to Organogram of the institution webpage	https://www.dnyanasadhanacollege.org/2021/Criterion6/6.2.2%20Organization%20Chart%20for%2020-21.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Credit Society: Dnyanasadhana Employees Credit Cooperative Society was established in 2011.

Share Capital: 54,31,450/- Amount of loan disbursed: 2,45,45,332/ till date- Members-135

- **Payment of Salary by the Management for newly recruited staff till funds are released by Government**
- **Special leave, Faculty Development Programme leave, Study leave, Maternity leave. Adoption leave, Duty leave to attend seminar/ conferences / workshops.**
- **Psychological counseling and health awareness. Reimbursement of medical expenses.**
- **Members of Employees Cooperative Credit Society are insured against risk of accidents**
- **Contractual members are insured by the 'Dnyansadhana Trust'**
- **Advance payments to meet emergency expenditure Class IV employees are provided Uniforms free of cost**
- **Washing allowance**
- **Cash allowance**
- **Fee concession for wards of Non-teaching staff**
- **It is made mandatory to service providers to provide safety measures and other conditions like EPF to staff employed on contractual basis.**
- **Employee's provident fund for employees appointed on contractual basis.**
- **Free vaccination drive for teaching and non teaching staff**
- **Facility of fee payment on installment basis.**

- **Preparation of Videos to guide students about online admission process**

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The University of Mumbai has prescribed form for Performance Based Appraisal System (PBAS). The soft copy of the Proforma is mailed to each staff member. IQAC conducts a meeting regarding

this, and guidance is provided regarding the terminology used in the form.

Every staff member submits PBAS form, after calculating their Academic Performance Indicator (API) using Teacher log book/diary. The form, the Log book and the copies of other documents in support the claims, are submitted to the HOD for verification and validation. The form approved by HOD is then forwarded to IQAC.

IQAC Verifies and validates API points and recommends the case to the University through the Principal after ensuring that the staff member fulfils all prescribed conditions and has become eligible for PBAS / CAS.

The affiliating University appoints Panel/Committee for CAS, which again verifies and validates the API scores claimed, based on documents and personnel interview.

The Panel/Committee, then recommends the case to the Joint Director, Higher Education Government of Maharashtra, for Pay and Grade fixation.

After the declaration of results of Examinations, the performance of Teachers is evaluated on the basis of subject-wise and teacher-wise result analysis.

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Dnyanasadhana Thane (Society) has appointed M/S Singavi, Oturkar & Kelkar, Chartered Accountants, as the External Auditor. The financial statements of all the units of Trust, Degree College (Aided section and Self Financed Section), Junior College (Aided section and Self Financed Section) and the Trust, are audited by the Firm. The audit for the financial year 2017-2018 was completed recently. No major irregularities

were pointed out. Further all necessary audits as per the requirements of the University and UGC are carried out by the college periodically. The findings of all these audits were satisfactory.

UGC authorities carry out an audit of all the funds forwarded to the college by them. The college receive grant for National Service Scheme from the University of Mumbai. The audit of funds received is conducted internally as well as externally.

The auditors from the Department of Higher Education carry out an audit of the teaching and non teaching salary forwarded by the Government of Maharashtra. The assessment of grants has been completed till 2016-17.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/2021/Criterion6/6.4.1(2).pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.7490

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Fee: The College receives Fee from students of various granted and self-financed courses as per the university and government norms.

2. Salary Grant: The College receives salary grant from the State Government.

3.Rent: We receive rent from the Canteen. We also receive rent by lending our campus to various government /non -government agencies to conduct their examinations.

Optimum utilisation

1. The funds are allocated to various Departments and committees as per their demands and expenditure of previous year in the Annual budget of the college prepared by CDC.

The Principal, in close coordination with the CDC and the IQAC, monitors the mobilization of funds.

2. The Heads of Departments ,Conveners of Committees and purchase committee closely monitor the expenses and its proper utilisation

3. Both the IQAC and the CDC take a review of the mobilization of funds and the utilization of the resources, periodically in their meetings.

4. The time-table committee looks after the proper utilization of classrooms and laboratories.

5. The Library Advisory Committee takes care that the resources in library are utilized optimally.

6.Regular internal audits by the CA and external audits from the government are conducted .

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institute has decided to undergo ISO certification (ISO 21001:2018 EOMS) to streamline all the processes in view of

NAAC Reaccreditation process 2024.

Objectives

a) To demonstrate the ability to support the acquisition and development of competence through teaching, learning and research.

b) To enhance satisfaction of the stakeholders.

c) To develop processes for improvement and assurance of conformity to the requirements of stakeholders.

The Committee had two meetings with ISO Consultant with teaching and non-teaching members to create Awareness. During lockdown, ISO certification committee discussed online and prepared SOPs for various systems like examination System, Teaching Learning Process etc.

Final SOPs were submitted to the Management and Principal for implementation.

Practice 2- Online admission process

During the academic year 2016-2017, the College Management System (CMS) was developed considering the needs of the students. The major upgrades was carried out on CMS during academic year 2020-2021due to Covid-19 pandemic. The entire admission process was online and can easily be completed using mobile phones as well. The detailed admission process charts and videos were made available on college website in English as well in Marathi. Online fees payment options were made available to students to make part/full payment of the college fees.

File Description	Documents
Paste link for additional information	https://youtu.be/fA_AmLg7LIs
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Certificate courses (Duration 30 hours)

- Department of Chemistry-"Chemistry in Context".

The course was divided into Ten modules of Three Hours each.

- Department of Physics- "Techniques of problem solving in Physics.

The objective was to reduce the fear in the minds of students about Physics .

- Department of BAF, BBI, BMS & M.Com - Art of Research Paper writing

The objective was to develop research skills.

- Department of CS/ IT

Courses aptitude training, OOPS & Graphics, Technical research paper writing, Advanced Android Programming.

- Department of Accountancy- 'Orientation Course on GST'

The focus was to provide practical knowledge and compliance aspects of GST.

- Department of FTNMP- "Enhancing skills and personality development for the career in film"

The course focussed on the skill development to pursue filmmaking as a career professionally.

Quality initiative II – Introduction of new course

Proposal was submitted to University to Mumbai on 24th December 2020. As college is having more students learning in banking and insurance, accounting and finance hence postgraduation in Banking and finance is introduced. LIC meeting was held on 10th March 2021. The college has received Maharashtra Government official confirmation on 18th June 2021. The course was started in Academic Year 2021 – 2022.

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dnyanasadhanacollege.org/2021/Criterion6/6.5.3%20Annual%20report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Department of CS/IT and BAF celebrated women's day on 8th March 2021.**
- **Women Development Cell organised one programme titled "I-Can-Cer-vive" to sensitise the stake holders. More than 793 participants were the beneficiary of the programme. Dr Gauri Valame informed the participants about various types of cancers that are gender specific.**
- **Special mention can be given to "Being Me" project which**

is the idea floated by Mrs Manasi Pradhan , Member Dnyanasadhana. The objective of this project is to sensitise all the stakeholders of the institution on various aspects of the society such as women empowerment, LGBTQ Community, problems of unskilled workers and Divyangjan. Various departments have been informed and the annual calander for "Being me" activities has been prepared.

- Department of Marathi in association with K. J. Somaiyya College (Autonomous), Vidyavihar, organised a State level Webinar titled 'Gendering Corona Crisis' on 8th June 2020. Program has been viewed by 1679 people.

- Syllabus of sociology, Economics, Foundation course, EVS at different levels include various components related to gender studies.

File Description	Documents
Annual gender sensitization action plan	https://www.dnyanasadhanacollege.org/Genderequityandsensitisation.html
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Environmental Consciousness and Sustainability

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

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Solid Waste Management:

The college has a proper solid waste management system. A
'tumbler composter' unit has been installed for treatment of
wet waste and garden litter. It consists of two drums of 110
litre capacity each. The capacity of each drum is 80 kg, at
intake capacity of 8-10 kg per day. With the combined action of
the starter culture, aeration, moisture and mixing of
components, the compost is generated within a curing period of
20-25 days. The output is 20% of the total input. The manure,
thus, generated is utilized for in- house garden plants. Waste
which cannot be treated in tumbler composter is segregated and
handed over to the Thane Municipal Corporation for safe
disposal.

Liquid Waste Management:

Liquid waste is properly disposed through underground drainage
system. Chemicals in chemistry laboratory are diluted and
disposed or recovered and reused. Adequate number of exhaust
fans are provided in laboratories to drive out hazardous gases.

E-waste Management:

E-waste generated on the campus as well as that gathered by
students and staff is handed over to TMC. The 'E-waste Club'
conducts programs for creating awareness. To exhaust gases
generated during the practicals in Chemistry laboratory, fuming
hoods are installed.
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File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Department of English organised one programme titled "words make world" to enhance the linguistic skills of the students. The main agenda of the webinar was to share the essence of life and living through storytelling. Department of Marathi

organised a talk show to celebrate Marathi Bhasha Divas (Marathi Language Day). S.V Vyakhyanmala is an annual activity which is always organised by NSS unit of the college. It was organized on 29th and 31st May in which Dr Girish Kulkarni and Dr Suhas Khamkar were invited. Department of EVS and BBI organized URJA SETU which is organized every year with the objective of bridging a gap between marginalized section of society and students.

Department of sociology conducted one lecture on script to movie: a journey. 14 students from TYBA sociology attended the same. Tree plantation drive was undertaken by NCC Girls unit on 19/07/2020. 30 NCC cadets participated in this event. 'V-UTOPIA 2020' was celebrated virtually by Art Circle and Utopia Committee from February 16th to 24th 2021 with the theme ' RESURGENCE: Rising again into the life'. The inauguration of the v-Utopia web page was done through the means of the official college website (intra-college and intercollegiate).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- NSS unit conducted one online Covid 19 donation awareness programme on 18th April 2021.
- Department of CS/IT's e waste club conducted two activities i.e. research paper competition and quiz on 23rd May 2021 in which 15 students presented research paper and Quiz was conducted on e-waste disposal awareness in which 40 students participated in it.

- NCC girls unit observed Swachha Bharat awareness programme in which following activities were conducted.

1. cleanliness drive in the college
2. clean surrounding near home.

- Swaccha Bharat awareness through social media
- Kargil Day was celebrated on 26/7/2020 by NCC Girls unit

- **Participation of all the NCC girls cadet in Fit India Movement on 27/08/2020.**
- **On 13th of December 2020, poem writing activity was held virtually by NCC CADETS wherein all the Girl Cadets wrote poems on the topics given.**

- **1) Indian National Army**

  2) Make in India

  3) Swacch Bharat Abhiyaan

  4) Corona Virus.

- **On 8th of December 2020, all the NCC Girls Cadets participated in the slogan writing activity held on the topic SWACCH BHARAT ABHIYAAN.**
- **on 9th of December 2020, NCC Girl Cadets organised an essay writing activity on topics like Indian National Army, Swachh Bharat Abhiyan, Corona Virus etc.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dnyanasadhanacollege.org/2021/Criterion7/7_1_9%20activities%20conducted%20to%20inculcate%20values.pdf
Any other relevant information	https://www.dnyanasadhanacollege.org/2021/Criterion7/7_1_9%20activities%20conducted%20to%20inculcate%20values.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	`B. Any 3 of the above`

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We, at Dnyanasadhana try to celebrate various National and International commemorative days.

- On 25th January 2021, NSS unit conducted offline Rangoli competition on the theme of Republic Day in which 08 students participated.
- International Yoga Day was celebrated on 21/6/2020
- Guru Poornima was celebrated by 20 students of NCC girls unit.
- Kargil Day was observed on 26th July 2020 and 22 NCC girls unit participated
- Independence day and Republic Day were celebrated with great zest
- International Anti Drugs day was observed on 26/6/2020 in which 25 students participated in online posters, banners, pictures making competition.
- A webinar was organized on eco friendly celebration of Holi festival on 27th March 2021 by EVS department
- BAF and CS/IT department celebrated Teachers' day .
- Marathi Diwas was celebrated by Marathi department on 27th Feb 2021 "an online dialogue titled with noted actor and poet kishore Kadam alias "Saumitra"
- Science association in association with Vijinana Bharti organized a webinar "Trends in research in pharmaceutical R&D- a real time experience on occasion of National Science day on 28/02/2021

weblink to :

- Annual report of the celebrations and commemorative events

for the last (During the year) https://www.dnyanasadhanacollege.org/2021/Criterion6/6.5.3%20Annual%20report.pdf

• Geo tagged photographs of events

https://www.dnyanasadhanacollege.org/2021/Criterion7/7_1_11%20Institution%20celebrates%20national%20and%20international%20commemorative%20days.pdf

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

TRANSITION FROM OFFLINE TO ONLINE MODE:

ONLINE TEACHING LEARNING /ADMISSION/ADMINISTRATION

Covid pandemic and social distancing paved way for online teaching, learning and college administration. MS Teams, Streamyard and zoom were bought for efficient conduct of curricular & cocurricular activities. Classwise Teams were created and their email ID along with username was facilitated. Training sessions were conducted for all the stakeholders.

Admission process was conducted in online mode by upgrading CMS.

Training for college administration and for conduct of online exams was given.

All the lectures, webinars, exams, activities were conducted in a smooth manner

Conduct of 40 online webinars to commemorate 40 glorious years of college.

Best Practice-2

V -UTOPIA-ONLINE CULTURAL ACTIVITY

Utopia- an inter-collegiate cultural festival was conducted online.

Google form for registration and WhatsApp group links for various events were created.

PPT competition was organized at departmental level and winners were sent at the intercollegiate competition V-Utopia.

Videos of both intra and inter collegiate events were uploaded on the YouTube channel of college.

Unveiling of V-Utopia webpage enabled everyone to refer to V-Utopia schedule.

It helped in enhancing the Image of the institution.

Stake holders lived up to the theme "RESURGENCE":Rise again in the life.

File Description	Documents
Best practices in the Institutional website	https://www.dnyanasadhanacollege.org/best practices.html
Any other relevant information	No additional information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Being Me" is an initiative taken by College to focus on different social concerns like LGBT, Divyangjan, Cervical Cancer, AIDS, PCOD, PSOS etc. with following objectives:

- **To change attitude of stakeholders towards sexuality stereotypes**

- To broaden the understanding about gender identity and equality
- To create awareness about gender specific health issues like AIDS, Cervical cancer and PCOD
- To help unskilled working population in enhancing skill sets.
- To sensitize stakeholders towards issues of differently abled and to help in their empowerment.

The theme for the year 2020-21 was "Sensitization of Stakeholders"

The guest speakers for the same were Advocate Rajendra Nalage, Dr. Devashri Denge , Gynecologist & assistant professor Dr . Anup Bharati a consulting psychiatrist, Mr. Vikas Ghogre , a social activist for Divyangjan .

Dr. Devashri Denge focused on the need for awareness towards women health & wellness and collective effort for empowerment of LGBTQ community.

Dr. Anup Bharati threw some light on the need for mental health awareness.

Mr. Vikas Ghogre stressed on market access for commodities & craft work made by Divyangjan , autistic .

Mrs. Manasi Pradhan, Trustee urged to provide digital literacy & enhance skillset to unskilled labor .

"Being Me" and the WDC organised an event titled "I-Can-cer-Vive"addressing the issues related to lifestyle, stress, hormones and especially creating awareness regarding women-specific cancers. Dr. Gauri Valame was invited for delivering this cancer awareness talk.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Introduction of new P.G Program: M.Com in Banking and Finance.

2. Introduction of new P.G Diploma Courses in collaboration with other institutes
3. Introduction of new Certificate Courses
4. Proposal for additional seats in the Ph.D. centre of Chemistry
5. To organise at least 3 National level conference/workshop/seminar
6. Installation of well-equipped fire extinguishing system with smoke/fire detectors, water sprinklers in the entire building
7. To organise workshops/hands on training on effective use of various computer tools for Administrative staff members
8. To focus professional grooming of Teachers.
9. To conduct various events under Being Me.
10. To Strengthen Research: Steps to get research grants, establish MOU, encourage Staff to undertake research projects, and to increase the students' involvement in research projects and field research work.
11. To Strengthen Capacity building, skill enhancement, Placement of students
12. To enhance alumni participation.
13. ISO 21001-2018 Certification To Conduct workshop/seminar on Intellectual Property Rights ,Research Methodology , Entrepreneurship development